

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Research Methods and Project

ASSIGNMENT: Seminar

STUDENT: Benjamin Coney

DATE: 25/11/19

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Engagement with literature Skills Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.		
0-29%: Little or no evidence of reading. Views and findings unsupported and non-authoritative. Referencing conventions largely ignored.	30	3
Very poor evidence shown of own reading, there are many topics on the use of FEA that will be needed to be researched for you to be able to complete your project effectively.		
No cited evidence within the written report other than 2 websites. Limited cited evidence throughout your presentation		
2. Knowledge and Understanding Skills Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.		
0-29%: Major gaps in knowledge and understanding of material at this level. Substantial inaccuracies.	25	5
Very little knowledge has been shown other than some criteria for the roll cage that had been obtained from regulations.		
No technical evidence within the paper and during your presentation some evidence was defined but it was limited		
3. Cognitive and Intellectual Skills Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence		
0-29%: Unsubstantiated generalisations, made without use of any credible evidence. Lack of logic, leading to unsupportable/ missing conclusions. Lack of any attempt to analyse, synthesise or evaluate.	20	2.4
Very little content shown in order to assess your analytical ability.		
No analysis provided in your paper and this was limited in your presentation other than you were going to use FEA to introduce some alternative materials and consider the stresses		
4. Practical Application Skills Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problem		
0-29%: Limited or no use of methods, materials, tools and/or techniques.	5	0.75
Little or no appreciation of the context of the application.		
Nothing shown that shows your practical ability.		
Slight insight into practical application/validation. Stress testing within the workshop and a comparison with FEA was discussed within your presentation		
5. Transferable Skills for Life and Professional Practice Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.		
0-29%: Communication media is inappropriate or misapplied. Work is poorly structured and/or largely incoherent.	20	4
Ben, as I have already said to you, you really need to get started on your project. You have a lot of work to do to catch up but it can be done if you are willing to put the effort in. You need to start the process of analysing the current roll cage in which you wish to improve upon. Get some measurements, start modelling it, and start some validation exercises before you leave for the xmas break.		
Good introduction, abstract needs more work no technical or analytical content no project. Your presentation was limited you need to meet your supervisor more frequently to enhance your overall grade		
Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate) Up to one-week late Over one week late	15.2 %